Department of Gender Studies Faculty of Behavioral and Social Sciences University of the Punjab, Lahore Course Outline



| Program | BS Gender Studies | Course Code | 102 | Credit Hours | 3 |
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| Course Tit | Course Title Global Feminist Movements | | | | <u> </u> |
| | Course Inte | roduction | | | |
| The course is designed to examine women's issues around the globe and to trace their struggles to achieve social, economic and political rights. It will also give understanding of what women have achieved over the years and what is still need to be approached. The course will describe various theories of feminism in the context of mainstream sociological theories and social phenomena. | | | | | |
| | Learning C | outcomes | | | |
| After completion of this course, the students will be able to: 1. understand the historical background of women movements and reasons for women suppression around the globe; 2. critically apply the different concepts and thoughts of feminism; 3. develop a linkage between the history of feminist movements and women's movements in the global contexts in general and in the context of sub-continent & Pakistan; 4. apply these movements and considers the paradigm shift from feminist perspective to the concept of gender taking the center stage; 5. analyze feminist struggle for the restoration of women's rights; 6. map the global networking of women in search of new paradigms for gender equity; | | | | | |
| | Course Content | | As | signments/Read | ings |
| Week 1Historical Roots of FeminismKamala, V. Perspectives on South Asia: A Culture, Histor | | pectives on h h Asia: A Rea ure, History esentation. Bla | (2011). Modern der in and ackwell | | |
| Week 2 | Week 2feminism (1848-1920)vindication on the | | Iarry, W.C. (179 indication on the f Women: with Str | Rights | |

| | | on Political and Moral Subjects. Meer, S. (1998). Women Speak: Reflections on our struggles. Oxford Publishers. |
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| | Charter of Women's Rights Significance of the Women's Emancipation Movement | Natasha, T. (2010). Women's Rights. Viva Books Private Limited. O'Brien, J. (2009). Encyclopedia of Gender and Society. SAGE Publications |
| Week 3 | The Golden years in Women's Struggle (1870-1920) Situation in Public and Private sector Property Rights Civil Rights Opening new fields of professions | Paula, B. (2008). South Asian Peace Studies: Women in Peace Politics. SAGE Publications Peta, B., Jane. M. (2009). Understanding movements in modern thoughts: Understanding Feminism. SAGE Publications |
| | Deskilling in Factories and industries Campaign for equal pay and job opportunities Women Trade Union League | Sara, D. (2003). <i>Feminist</i> <i>Sociology</i> . Sage Publications |
| Week 4 | The Suffrage campaign in Britain Importance of Langham Place Private Member's Bill Split among the Old and New generation of feminists Co-operative Women's Guild | Rehman, A. M., (2015) Feminism in Islam. Random Publication, New Delhi Sara, D. (2003). <i>Feminist</i> <i>Sociology</i> . Sage Publications |

| | The Feminist Organizations Demand for Adult Suffrage Rights Advocacy by Churchill The 1918 Adult Suffrage Act | Schotz, S. J. (2010). Feminism: A Beginner's Guide. One World Publications. |
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| Week 5 Week 6 | The struggle for Suffrage in France Efforts by feminist Organizations The Political Coalition Role of Magazines and Journals Situation in Wyoming and Utah | Sirkat Gah (1999). Women's Movement in Central Asia. Lahore. |
| | The Women's Bible Referendums on the issue of suffrage Suffrage Rights given to women in different states | Rehman, A. M., (2015) Feminism in Islam. Random Publication, New Delhi |
| | The Intermission Period (1920-1960) Struggle for women's rights in America | Bonnie, S. (2004). Women's History in Global Perspective. University of Illinois Press. |
| | Coalition among feminist organizations on women's welfare issues | Bonnie, S (2005). <i>Women's History in</i> <i>Global Perspective</i> . American Historical Association |
| | The Sheppard Towner Maternity Bill & The Infancy Protection Bill Campaign against Child Labor The Peace Movement & Women's International League for Peace and Freedom | Jasbir, J. (2005). <i>Women in</i> <i>Patriarchy</i> . Rawat Publications |
| Week 7 | The Intermission Period (1920- 1960)cond' | Bryson, V. (2017). <i>Feminist Political Theory.</i> Palgrave Macmillan |

| | Period of Depression & Relation between Social Welfare and Feminism. | Durre, A. (2001). Masculinity, rationality and religion, ASR, Lahore |
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| | Role of Women in Parliament The sexual freedom The Feminist Goals: Change in outlook and dress, Population and birth control Emergence of _New Feminism' Britain | Talpade, M. C. (2003). <i>Feminism without</i> <i>borders</i> . Duke University Press |
| Week 8 | 2nd Wave feminism (1960s till 1990s) Betty Friedan's The Feminine Mystique (book review assignment 2) National Organization for Women (NOW) | Ali, A, Azra. (2000). The Emergence of Feminism Among Indian Muslim Women (1920-1947). Oxford University Press. |
| | Legislations in America Women Journals, Publications and Movements | Natasha, T. (2010). <i>Women's Rights</i> . Viva Books Private Limited. |
| Week 9 | 3rd Wave Feminism (1990s-2008) Meaning of third wave feminism Future of feminism | Georg, R., Donglas, G. (2004). Sociological Theory, McGraw Hill Gillian, H., Rebeca, M. (2007). Third wave feminism: A Critical Exploration. New York, Palgrave MacMillan. |
| | Post-Modern feminism and eco- feminism Global feminism | |
| | Political and legal Rights | |

| Week 10 | 4th Wave Feminism (2008-2025) Philosophy of 4th wave | Sirkat Gah (1999). Women's Movement in Central Asia. Lahore. | |
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| | Gender and sexuality Social movements and role of social media | | |
| Week 11 | Struggle for Rights around the Globe.(project given to students) Specific historical, cultural, religious, and national characteristics of women's movement in the following countries: Egypt and Turkey (Middle East) Denmark (Scandinavian Country) | Marry, W.C. (1796). A vindication on the Rights of Women: with Structures on Political and Moral Subjects. | |
| Week 12 | China (Far East Asia) Afghanistan & Bangladesh (South Asia) | Paula, B. (2008). South Asian Peace Studies: Women in Peace Politics. SAGE Publications | |
| Week 13 | Kenya (East Africa)Sub-Sahara Africa | | |
| Week 14 | Women's Movement in Sub-Continent Women's conditions in the Mughal Period, Invasion by Britishers &Impact of colonization Socio-Cultural Transition and Muslim womanhood in India (1857- 1920) | Gillian, H., Rebeca, M. (2007). <i>Third wave</i> <i>feminism: A Critical</i> <i>Exploration</i> . New York, Palgrave MacMillan. Jasbir, J. (2005). <i>Women in</i> <i>Patriarchy</i> . Rawat Publications | |
| | Role of Women in the Independence Movement Women Struggle in Post- Independence Period (1947-58) | Bonnie, S. (2004). Women's History in Global Perspective. | |

| | Political Process and Transformation of women' movement in Pakistan over 70 years | University of Illinois Press. | | |
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| Week 15 | Types of Feminism Liberal Feminism Marxist and Socialist Feminism | Bonnie, S (2005). Women's History in Global Perspective. American Historical Association. | | |
| Week 15 | Radical FeminismPostmodern Feminism | Marry, W.C. (1796). A vindication on the Rights of Women: with Structures on Political and Moral Subjects. | | |
| Week 16 | Feminism in Pakistan Concept and meaning Struggle for women's rights in Pakistan | Rehman, A. M., (2015) Feminism in Islam. Random Publication, New Delhi | | |
| Teaching Learning Strategies | | | | |
| Interactive class sessions with the use of multimedia, ppt. audio and video recordings, documentaries etc. | | | | |
| | Assignments: Types and Number with | n Calendar | | |
| 1. Each group will do field visits to observe institutional environment of co- education public and private universities (Week-4) | | | | |
| 2. | Each group will present findings of field visits (Week-9) | | | |
| Each Group will do gender analysis of National Educational Policies (Week -11) | | | | |
| Assessment | | | | |

| Sr. No. | Elements | Weightage | Details |
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| 1. | Midterm Assessment | 35% | Written Assessment at the mid-point of the semester. |
| 2. | Formative Assessment | 25% | Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc. |
| 3. | Final Assessment | 40% | Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc. |